

# New Hampshire Council for the Social Studies



*Advancing Social Studies Education in the Granite State*

## **Annual Conference**

October 20, 2023

Grappone Conference Center

70 Constitution Avenue

Concord, NH

*Social Studies Makes Good Citizens*

Find us at <http://www.nhcss.org/> or follow us on Facebook

Message from NHCSS President, Sept. 5th 2023

Dear NHCSS Members,

The New Hampshire Council for the Social Studies is pleased to present our 2023 annual conference "Social Studies Makes Good Citizens". Your NHCSS conference will be held on October 20th at the Grappone Center in Concord. This event will include three sessions of 18 workshop presenters. We will begin by honoring excellence in social studies teaching through the categories of - Teacher of the Year, the Kristi-Alvarez Geospatial, and Mary Leahy Civics awards.

This year's event will be truly special as we present to you a panel of education policy makers from state government, social studies experts and historians. These special guests will field our questions and develop a community conversation about New Hampshire social studies education. I want to let you know that your membership will allow you additional learning opportunities as we have a series of webinars planned (visit our website throughout the year).

We appreciate the many dedicated professionals like yourself willing to share your expertise and learn from our community of teachers, to honor excellence in the classroom, and to help us find our collective voice as the social studies education authority in the Granite state.

Sincerely,

Brett Vance  
President of the New Hampshire Council for the Social Studies



*“Advancing Social Studies Education in New Hampshire”*

# **Award Recipients**

## **Kristi Alvarez Geospatial Educator Memorial Award**



A past president of the National Council for Geographic Education and NHCSS, Kristi Alvarez was committed to Geographic and Geospatial Education for over 30 years. Alvarez started teaching at Keene State College in the fall of 1999, earning a reputation as an excellent geography teacher and a leader in social science education, committed to broadening the geography education experience for students. She was also recognized for her integrity, work ethic, and indomitable spirit. To continue the spirit of Kristi's work with hundreds of educators across the United States, the award will be granted annually to a geospatial educator of any grade making a difference in geospatial education.

2023 Award Recipient: Jay Peringer, Newfound Memorial Middle School

## **Mary Susan Leahy Civics Educator Award**



A trailblazing NH attorney and founder of NH Civics, Mary Susan Leahy dedicated herself to increased and improved civics education in NH. To continue the spirit of her dedication and hard work, the NHCSS and NH Civics Institute honor a K-12 NH educator who excels at teaching civics (content, skills, and attitudes) and who has taken on state-wide leadership in civics education. This award is Co-Sponsored by New Hampshire Civics: Developing, nurturing, and maintaining an informed, engaged, and civil New Hampshire citizenry through a greater understanding of our founding documents and by teaching skills and attitudes of effective citizenship.

2023 Award Recipient: Dan Marcus, John Stark Regional High School

## **New Hampshire Council for the Social Studies Teacher of the Year**



The New Hampshire Council for the Social Studies strives to promote and advance social studies education in New Hampshire. Teacher support and recognition are a large part of this mission. The NHCSS Teacher of the Year Award celebrates classroom teachers who excel in advancing social studies in their classrooms and communities. These teachers employ innovative teaching, foster critical thinking and empathy, By dedicating themselves to professional development, they stay attuned to evolving perspectives and contribute to shaping an informed and engaged citizenry.

2023 Award Recipient: Chris Heider, ConVal Regional High School



## **Gilder Lehrman Institute of American History New Hampshire History Teacher of the Year**



Andrew Pyszka holds a Bachelor of Arts from Keene State College and a Master of Education from Plymouth State University. He has taught social studies in Goffstown, NH, since 1994. Most of his teaching career was at Mountain View Middle School, with the last eight years at Goffstown High School. There, he has focused his curriculum on Great Decisions and Civics, in addition to several courses in US History.

2023 Award Recipient: Andrew Pyszka, Goffstown High School



# New Hampshire Council for the Social Studies

**The NHCSS would like to recognize Col. Christian Cheetham. Col. Cheetham was recognized as the 2023 New Hampshire Teacher of the Year for the great work he does as the Junior ROTC instructor and civics teacher at Alvirne High School.**

**The NHCSS would like to formally recognize and thank Col. Cheetham for his service to our country and all he does to advance social studies education in New Hampshire.**



# Conference Schedule

<u>TIME</u>	<u>EVENT</u>	<u>Location</u>
7:20-8:00am	Registration	Entrance/Pre-Function Area
8:05-8:50am	Plenary Session	Ballroom
8:55-9:55am	Session 1	Various Rooms
9:55-10:05am	Break	Pre-Function Area
10:05-11:35am	Keynote Event: Panel Discussion	Ballroom
11:35-12:30pm	Lunch	Ballroom
12:30-1:30pm	Session 2	Various Rooms
1:30-1:45pm	Break	Pre-Function Area
1:45-2:45pm	Session 3	Various Rooms



# Session 1

8:50-9:50am

## KEY

History

American Government/Civics

Social Studies/Humanities

Social Studies/Academic Skills

AP/IB: Advanced

Economic History

ES: Elementary

MS: Middle School

HS: High School

GA: General Audience

INDP: Interdisciplinary

PED: Pedological, CON: Content, or BOTH

A. The Historian as Detective: An Introduction to Historical Methodology

MS/HS, PED: Concord Room

B. Gamifying Constitutional Crises: Using Active Learning Pedagogy and Simulations to teach American Government

GA, BOTH: Constitution Room

C. The Everything is a Primary Source Method and Podcast – An Introduction

GA, BOTH, INDP: Pierce Room

D. IB Working with Sources!

HS, PED: Capital Room

E. Media Literacy in the age of A.I., Chatbots, and Deepfakes

GA, BOTH, INDP: Webster Room

F. A Womanless History: The Place for Inquiry

HS, BOTH: Merrimack Room



# Session 2

12:30-1:30pm

## **KEY**

History

American Government/Civics

Social Studies/Humanities

Economics

Elementary School

Behavioral Sciences

ES: Elementary

MS: Middle School

HS: High School

GA: General Audience

INDP: Interdisciplinary

PED: Pedological, CON: Content, or BOTH

- A. Teaching Hard History: Slavery in U.S. History  
MS/HS, BOTH: Constitution Room
- B. Moose on the Loose: Social Studies for Granite State Kids  
ES/MS, BOTH, INDP: Webster Room
- C. Social Studies Without Silos  
MS/HS, BOTH, INDP: Pierce Room
- D. Life Project – Impacts of Individual Economic Decisions  
HS, BOTH: Capital Room
- E. Get Back in the Game with Classroom Management  
GA, BOTH, INDP: Concord Room
- F. Support High School Learning Using Psychological Principles  
HS, PED: Merrimack Room





# **Session 3**

**1:45-2:45pm**

## **KEY**

**History**

**American Government/Civics**

**Social Studies/Humanities**

**Current Events/Global Studies**

**Social Studies/Academic Skills**

**ES:** Elementary

**MS:** Middle School

**HS:** High School

**GA:** General Audience

**INDP:** Interdisciplinary

**PED:** Pedological, **CON:** Content, or **BOTH**

**A. Women's History Beyond the Classroom**

**ES/MA/HS, BOTH, INDP:** Merrimack Room

**B. Supreme Court Showdown: Battle of the Briefs**

**MS/HS, BOTH, INDP:** Webster Room

**C. Library Camp: Grades 6<sup>th</sup>-12<sup>th</sup> in the Academic Library**

**MS/HS, PED, INDP:** Constitution Room

**D. From the Fragments: Reflections of Teaching and Learning from Place-based National Endowment for the Humanities Summer Institutes**

**GA, BOTH, INDP:** Pierce Room

**E. Doing History – National History Day**

**GA, BOTH, INDP:** Concord Room

**F. Civic Engagement in the 2024 Presidential Election: College Convention 2024**

**MS/HS, BOTH, INDP:** Capital Room



# Keynote Event: Panel Discussion

10:05-11:35am

**This year the NHCSS is holding two panel discussions centered around the theme;  
*Social Studies Makes Good Citizens.***

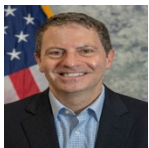
## Panel 1: Current Social Studies Professionals:



**Jeff Peterson**  
Alvirne High School  
Social Studies Department Chair



**Martha Madsen**  
NH Project Manager, The People  
Educational Consultant



**Prof. Christopher Capozzola**  
Massachusetts Institute of Technology  
History



**Colleen Smith**  
Windham High School  
Social Studies

## Panel 2: State Lawmakers:



**NH State Representative, Rick Ladd**  
Haverhill, NH  
Education Committee (Chairman)



**NH State Representative, Mel Myler**  
Contoocook, NH  
Education Committee (Ranking Member)



**NH State Representative, Peter Petrigno**  
Milford, NH



**NH State Senator Sharon Carson**  
Londonderry, NH  
Sponsor – SB 216

**Members of the NHCSS and conference attendees can submit questions to be asked of our panel**



## Workshop Descriptions: Session 1

### **A. The Historian as Detective: An Introduction to Historical Methodology**

The presenter will introduce ten mini class activities focusing on historical methodology. Topics include primary vs. secondary sources, evaluating witnesses, analyzing documents, etc. Teachers will be encouraged to participate as students in a simulation class activity.

Michael Gavrish: Social Studies Teacher, Pinkerton Academy (Retired)

### **B. Gamifying Constitutional Crises: Using Active Learning Pedagogy and Simulations to teach American Government**

This workshop will discuss the presenter's experience with "The Island Game" – a board game/role-playing scenario custom-designed for Plymouth State University's American Government class (PO 1025). This simulation requires students to design, staff, and guide their government through various ethical, legal, and diplomatic dilemmas drawn both from learning objectives and the outcomes of prior student decisions. The presentation will focus on how to plan and implement classroom simulations for teaching political science concepts such as the Constitution, political philosophies, and political parties/conflict. Particular attention will be paid to conceptual design, including suggestions for embedding game objectives/mechanics within more traditional learning objectives and assessments. The presentation will also discuss evidence indicating that this pedagogical approach activates intrinsic motivation and encourages deep learning of course content as well as soft skills such as collaborative decision-making and conflict resolution. This presentation may be of interest to educators who are interested in building practical civics skills and active citizenship through engaging their students' natural interest in games and gaming mechanics. It may also interest educators who are eager to learn more about Active Learning techniques they can adapt to their own classrooms.

Jason Charrette: Political Science Teaching Faculty, Plymouth State University

### **C. Everything is a Primary Source Method and Podcast – An Introduction**

The EPS method is not about building up a collection of new materials but recognizing the value of what we already have and finding the best way to integrate them into effect lessons and units. ----- If the Everything is a Primary Source podcast was an extension of my teaching strategies, then my live podcast enrichment activity is my attempt to reach even further outside my history classroom. The EPS Podcast LIVE! was launched in the Spring of 2022 and quickly became known as "Podcast Karaoke." Audience members become on-the-spot guests as they are invited to choose a pop culture "artifact" (toy, movie, book, game, etc.) and then record a conversation based on a critical thinking question. Podcast Karaoke is engaging, entertaining and educational.

Eric Salmonsens: Social Studies Teacher, Dover High School



#### **D. IB Working with Sources!**

The International Baccalaureate (IB) program values a solid education in working with and analyzing Social Studies sources. In fact, it is a significant portion of both the internal and external exams the program offers. This workshop will explain how IB approaches showing students how to evaluate and interpret sources in a critical and analytical manner. Educators who have never experienced the IB pedagogy will learn valuable approaches to source work that can be used in any social studies classroom. Attendees will receive an overview of the approaches used and then will have an opportunity to work on various classroom exercises that could be used with their own classes. Previous IB experience is not required.

Joshua Bashalany: Social Studies Teacher, Bedford High School

#### **E. Media Literacy in the age of A.I., Chatbots, and Deepfakes**

Americans today are immersed in a world of social media that distorts truth and blurs the lines of reality. Add to that the emergence of artificial intelligence tools such as ChatGPT and the stage is set for our children to get confused and lost when navigating this modern media world. This session will provide participants with strategies for helping students understand and assess information presented on the internet with the goal of developing them into strong critical thinkers and good digital citizens.

Dr. Jeffrey Frankiewich: Social Studies Teacher, Milford Middle School

#### **F. A Womanless History: The Place for Inquiry**

In this session teachers will learn about how women and gender history can expand the lives and experiences of all students. Teachers will walk away with over 70 inquiry-based, primary source for lesson plans on women's history spanning prehistory to present day. There will be a focus on labor history using Silk Roads, Industrial Revolution, and Gender Pay Gap as broad examples.

Kelsie Eckert: Coordinator of Social Studies Education, Plymouth State University



## Workshop Descriptions: Session 2

### **A. Teaching Hard History: Slavery in U.S. History**

Inspired by the Slavery topic session of the George Washington Teacher Institute, this workshop will provide examples of content that can be covered with resources, methods to approaching this topic area, as well as the social-emotional aspect of covering hard history. Lastly, this workshop will provide the opportunity for a large group discussion.

Mallory Langkau: Social Studies Teacher, Groveton High School

### **B. Moose on the Loose: Social Studies for Granite State Kids**

This session will focus specifically on the foundational civics instruction offered in New Hampshire's online statewide social studies curriculum, "Moose on the Loose: Social Studies for Granite State Kids." Learn how to adapt materials in the "Moose" for middle grade students in preparation for the new civics requirement in SB 216. Developed by the New Hampshire Historical Society for students and educators in grades 3–8, "Moose" provides everything you'll need to introduce your students to the ideas that underlay our system of government and the structures that Americans have established for self-governance. The "Moose" includes lesson plans, explainer videos, and fun, easy ways to work with primary and secondary sources.

Elizabeth Dubrulle: Director of Education & Public Programs, New Hampshire Historical Society

### **C. Social Studies Without Silos**

The presenter will discuss strategies and resources that can aid in fostering a full interdisciplinary approach to all middle school and high school social studies classes. This will include creating common language teachers and students can use to explore the complexities of economics, civics, history, geography, political science, psychology, sociology, and humanities classes. The goal is to create social studies classrooms where students see the connections and layers of all social studies disciplines and how they shape society.

Jeffrey Bourque: Social Studies Teacher, Windham High School

### **D. Life Project – Impacts of Individual Economic Decisions**

This presentation will share how teachers at an area high school incorporate a summative assessment that asks students to apply Economic concepts to their post-high school plan. Over the course of the presentation, the presenter will provide attendees with the necessary materials and explanations to quickly implement the assessment in a classroom.

Andrew Haemker: Social Studies Teacher, Portsmouth High School



**E. Get Back in the Game with Classroom Management**

**Are you running “out of bounds” when it comes to classroom management? Losing the classroom management game? In my session you will learn how to create a successful classroom environment while minimizing distractions and maximizing academics. Throughout the session the strategies will focus on clear communications and expectations, building caring relationships, and removing multiple warnings for all ages. You will walk away with effective management techniques empowering students to take responsibility for their actions while achieve success. These strategies will be easy to implement, and you can take back to your classroom and use the very next day.**

**Beth Crampton, English Teacher, Milford Middle School**

**F. Support High School Learning Using Psychological Principles**

**The Presenter will discuss the best ways to encode, retain, and recall information using learning science.**

**Alison O’Brien: Social Studies Teacher, Windham High School**



## Workshop Descriptions: Session 3

### **A. Women's History Beyond the Classroom**

Staffs from two area national parks share unique approaches to centering women's history through dynamic education activities and place-based learning. Presenters will demonstrate how women's history is fundamental in all areas of social studies and offers important connections beyond social studies curriculum. The team at Saint-Gaudens NHP will focus on their recent initiative to develop lesson plans and virtual learning opportunities that bridge women's history and STEAM education for 4th grade learners. Rangers from Lowell NHP will share their hands-on approach to learning for all ages. This workshop is made possible with funding from the Dorothy C. Radgowski Learning Through Women's Achievement in Arts grant program of the National Trust for Historic Preservation.

Newton Rose: Public Engagement & Media Specialist, Saint-Gaudens National Historical Park

Kelly Gadouas: Education Fellow, Saint-Gaudens National Historical Park

### **B. Supreme Court Showdown: Battle of the Briefs**

Get ready for some justice! The Street Law curriculum is focused on teaching students about the justice system, constitutional interpretation, analysis and historical context through interactive activities and trial simulations. Join us for a hands-on workshop where participants will experience one of Street Law's resources as a student would in your classroom. Familiarization of a Supreme Court case will be analyzed before teachers will read through the facts, issues and precedents of the case in order to classify arguments for both the petitioners and respondents in small groups. Participants will also explore Street Law's resource library to become familiar with their extensive collection. By experiencing the lesson as their student, each teacher will be able to determine how they will adapt the ideas to their own curriculum, teaching style and student population.

Donna Morin, Social Studies Teacher, Alvirne High School

### **C. Library Camp: Grades 6<sup>th</sup>-12<sup>th</sup> in the Academic Library**

Our session will describe the details surrounding a library research visit by 6th graders to Plymouth State University. The teacher will describe the assignment and the preparations he made before the trip, including how he combined the research activities with an outdoor event. The librarian and teacher will describe the day itself, strategies for instruction and things we have learned to prepare for the next visit. We want to inspire teachers to expose their students to academic libraries in hopes those children or teens can envision their own later success working in these buildings as university students.

Anne Jung-Mathews: Outreach Librarian, Plymouth State University

Dave Hibler: Language Arts/Social Studies Teacher, Rivendell Academy



#### **D. From the Fragments: Reflections of Teaching and Learning from Place-based NEH Summer Institutes**

This workshop is open to all grade levels and will showcase a curricular research project in progress, based upon the collaborative archaeological and scholarly work within the From the Fragments storymap from the Great Bay Archaeological Survey. This resource is free to teachers, and centers local history from a variety of perspectives. This presentation will also include the ongoing curriculum development project associated with this storymap that teachers (we are planning on having co-teacher presenters from the project as well) who are actively contributing curricular artifacts to this public resource. These co-presenters are from a National Endowment from the Humanities, prestigious Landmarks of American History and Culture Summer Institutes. Teachers who participated in these institutes (Summer 2023) have been invited to participate in research surrounding how they incorporate these place-based experiences into their own communities as well as the public resource. The goal of this workshop is to center discussion around the essential work of K-12 educators in the design and implementation of inclusive and representative social studies education.

From the Fragments Storymap - <https://storymaps.arcgis.com/stories/99912daebd734c47a54ce51e671685e7>  
NEH Summer Institute - <https://www.fromthefragments.com/>

Elaine Marhefka: Teacher Educator, University of New Hampshire

#### **E. Doing History – National History Day**

In this session teachers will learn about the National History Day program and project-based learning, which gets students working with primary sources and actually doing the work of historians.

Kelsie Eckert: Coordinator of Social Studies Education, Plymouth State University

#### **F. Civic Engagement in the 2024 Presidential Election: College Convention 2024**

The New England College Center for Civic Engagement is sponsoring its quadrennial College Convention, an opportunity for students around the nation to experience first-hand the New Hampshire Presidential Primary. NEC would like to encourage as much participation from college, university, and high school teachers and students to participate as possible. This workshop will discuss the benefits of College Convention attendance and participation as well as other tools and tactics designed to foster civic engagement and political activity among New Hampshire high school students during the 2024 election cycle.

Nathan Shrader: Co-Director, Center for Civic Engagement at New England College  
Colleen McElveen: Co-Director, Center for Civic Engagement at New England College

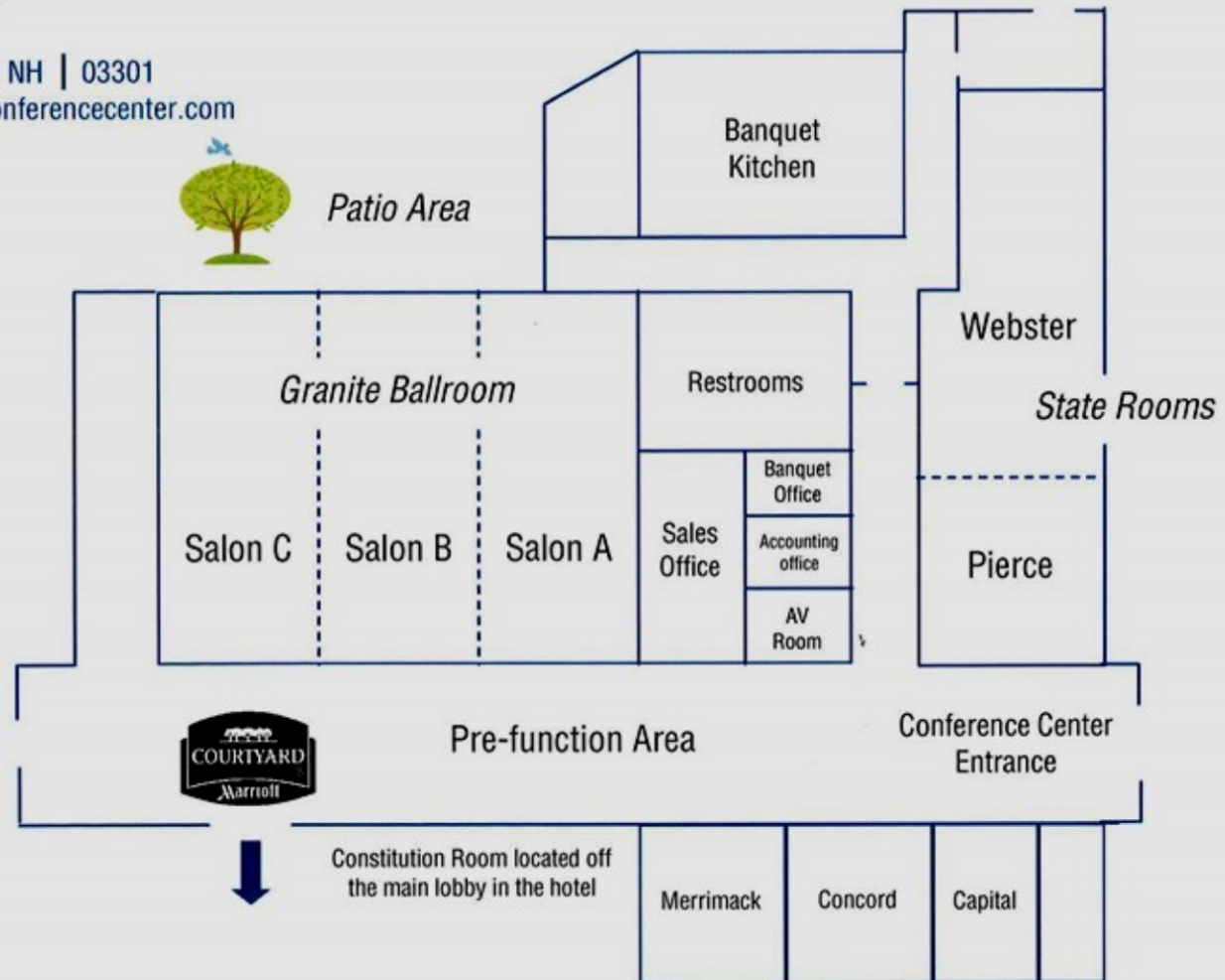




# Grappone Conference Center Layout

Courtyard by Marriott  
Grappone Conference Center

70 Constitution Avenue | Concord NH | 03301  
603-225-0303 | [www.grapponeconferencecenter.com](http://www.grapponeconferencecenter.com)



## Conference Vendors



**Social Studies**  
SCHOOL SERVICE

***Mikva  
Challenge***

World  
Affairs  
Council  
OF NEW HAMPSHIRE

A small globe icon with green continents and blue oceans, positioned to the right of the text.



# Discovery

EDUCATION™

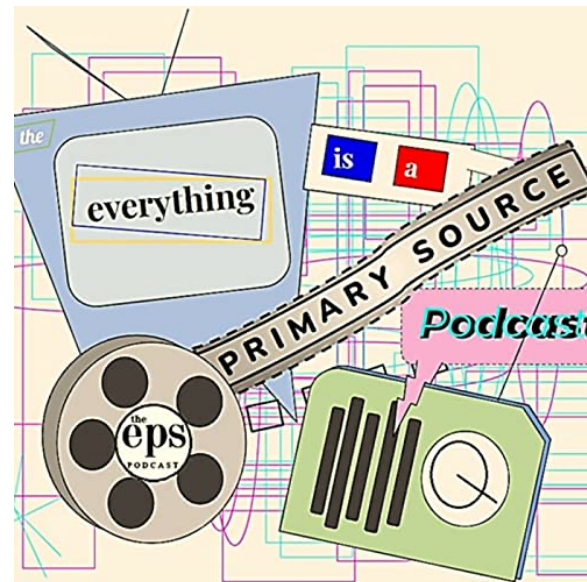
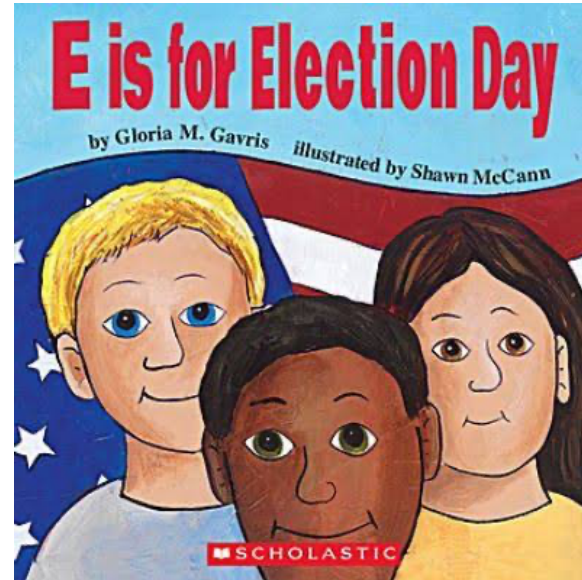


# NEW HAMPSHIRE BAR ASSOCIATION

Equal Justice Under Law • Celebrating 150 Years



# The Remedial Herstory Project





LOCAL, STATE & NATIONAL  
GRASSROOTS EDUCATION  
**NETW****ORK**

The text 'LOCAL, STATE & NATIONAL GRASSROOTS EDUCATION' is displayed in a yellow, sans-serif font. Below this, the word 'NETW' is in a large, bold, dark blue font, followed by a circular logo for NPE (National Parent Education) which consists of a colorful, multi-colored sunburst or fan shape with the letters 'NPE' in the center. The word 'ORK' is also in a large, bold, dark blue font. The background of this text block is a photograph of green grass.

# New Hampshire Council for the Social Studies

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